## **Regulation 6164.5: Student Success Teams**

Status: ADOPTED

Original Adopted Date: 09/01/1990 | Last Revised Date: 09/01/2021 | Last Reviewed Date: 09/01/2021

### Team Membership

Members of individual student success teams (SST) may include:

- 1. The principal or designee
- 2. One or more of the student's classroom teachers or former teachers
- 3. The student's parents/guardians
- 4. The student if appropriate
- 5. School Counselor(s)
- 6. Resource personnel or specialists, such as a school psychologist, nurse, outreach consultant, special education resource person, department chairperson, speech and language specialist, reading specialist, social worker, probation officer, community resource representative, mental health worker, and/or other person(s) relevant to the student's situation, as determined by the district

The makeup of each individual SST is at the district's discretion, and may not include participation from individuals in each of the categories listed above.

#### **Team Responsibilities**

The principal or designee shall:

- 1. Schedule meetings and establish meeting procedures
- 2. Contact parents/guardians and other team members regarding team meetings
- 3. Consult with appropriate school staff, including teachers and/or district resource personnel
- 4. Arrange for observation of the student as needed
- 5. Collect any additional background information necessary to inform team members about the student's strengths and needs, such as relevant student data, educational history, and work samples, as appropriate
- 6. Help the student and parents/guardians prepare for the meeting
- 7. Facilitate the team meetings
- 8. Develop a plan to support the student which incorporates intervention strategies

9. Ensure that the student's progress is monitored, that follow-up meetings are regularly scheduled, and that adjustments are made to the plan and related interventions as necessary

#### **Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 48260-48273	<u>Truants</u>
Ed. Code 48400-48454	Compulsory continuation education
Ed. Code 49600-49604	Educational counseling
Ed. Code 51744-51749.6	Independent study
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 54400-54425	Programs for disadvantaged children
Ed. Code 54440-54445	<u>Migrant children</u>
Ed. Code 56300-56305	Identification of individuals with disabilities
Ed. Code 8800-8807	Healthy Start support services for children
W&I Code 18986.40-18986.46	Interagency children's services
W&I Code 4343-4352.5	Primary interventions program; mental health
Management Resources CSBA Publication	<b>Description</b> Best Practices in Special Education, Governance Brief, May 2019
-	Best Practices in Special Education, Governance Brief,
CSBA Publication U.S. Department Of Education	Best Practices in Special Education, Governance Brief, May 2019 Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August
CSBA Publication U.S. Department Of Education Publication U.S. Department of Education	<ul> <li>Best Practices in Special Education, Governance Brief, May 2019</li> <li>Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021</li> <li>A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA):</li> </ul>
CSBA Publication U.S. Department Of Education Publication U.S. Department of Education Publication	<ul> <li>Best Practices in Special Education, Governance Brief, May 2019</li> <li>Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021</li> <li>A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011</li> <li>CSBA District and County Office of Education Legal</li> </ul>

# **Cross References**

<b>Code</b> 0415	Description Equity
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1400	Relations Between Other Governmental Agencies And <u>The Schools</u>
3552	Summer Meal Program
3552	Summer Meal Program
4131	Staff Development
4231	Staff Development
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.11	Attendance Supervision
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5125	Student Records
5125	Student Records
5141.22	Infectious Diseases
5141.22	Infectious Diseases

5141.3	Health Examinations
5141.3	Health Examinations
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.5	Mental Health
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5141.6	School Health Services
5141.6	School Health Services
5144	Discipline
5144	Discipline
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.71	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures
5145.71-E(1)	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures
5145.71-E(1) 5146	
	Complaint Procedures
5146	Complaint Procedures Married/Pregnant/Parenting Students
5146 5147	Complaint Procedures Married/Pregnant/Parenting Students Dropout Prevention
5146 5147 6000	Complaint Procedures Married/Pregnant/Parenting Students Dropout Prevention Concepts And Roles
5146 5147 6000 6020	Complaint Procedures Married/Pregnant/Parenting Students Dropout Prevention Concepts And Roles Parent Involvement
5146 5147 6000 6020 6020	Complaint Procedures Married/Pregnant/Parenting Students Dropout Prevention Concepts And Roles Parent Involvement Parent Involvement
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6159	Individualized Education Program
6159	Individualized Education Program
6159.4	Behavioral Interventions For Special Education Students
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.2	Guidance/Counseling Services
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6172.1	Concurrent Enrollment In College Classes
6172.1	Concurrent Enrollment In College Classes
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6173.4	Education For American Indian Students
6174	Education For English Learners
6174	Education For English Learners
6175	Migrant Education Program
6175	Migrant Education Program

6176	Weekend/Saturday Classes
6177	Summer Learning Programs
6178	Career Technical Education
6178	Career Technical Education
6178.1	Work-Based Learning
6178.1	Work-Based Learning
6179	Supplemental Instruction
6181	Alternative Schools/Programs Of Choice
6181	Alternative Schools/Programs Of Choice
6183	Home And Hospital Instruction
6184	Continuation Education
6184	Continuation Education
6185	Community Day School
6185	Community Day School